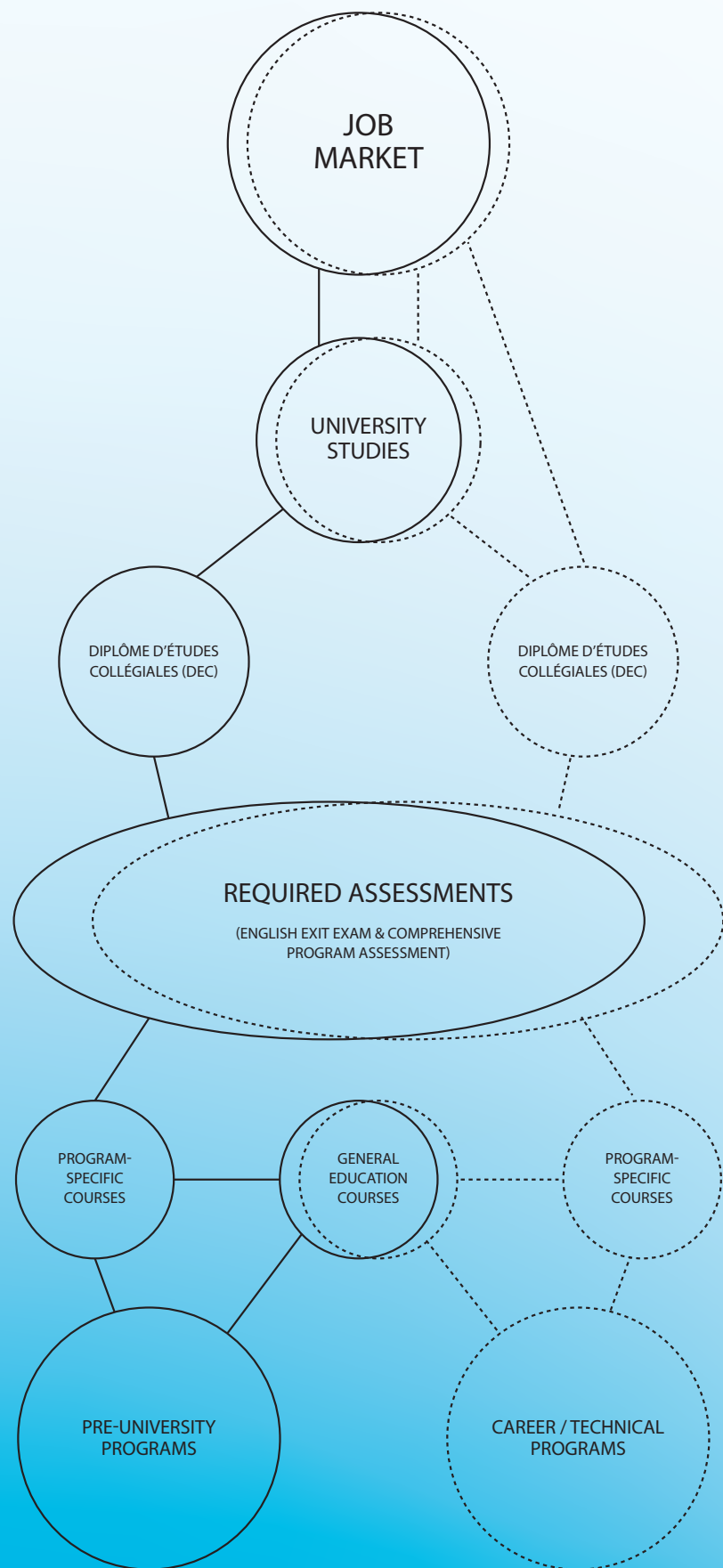


GENERAL EDUCATION



THE PURPOSE OF THE GENERAL EDUCATION COMPONENT — Regardless of which educational path you choose to follow, you will take both program-specific courses and general education courses. General Education is an essential component directly linked to the three main goals of college education:

- ↳ To educate students to live responsibly in society.
- ↳ To help students integrate cultural knowledge into their studies.
- ↳ To help students master language as a tool for thought, communication and openness to the world.

Your English, French, Humanities, Physical Education and Complementary courses are designed to help you develop competencies associated with these goals.

BREAKDOWN OF THE GENERAL EDUCATION COMPONENT:

- English — 4 courses
- Humanities — 3 courses
- French — 2 courses
- Physical Education — 3 courses
- Complementary — 3 courses

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ENGLISH COURSES

At the start of their program, students are all placed in the

↳ Introduction to College Literature

This course introduces students to thinking, talking and writing about literature at the college level. Upon successful completion of this course students go on to studying:

↳ Literary Genres

The objective of Literary Genres courses is to enable students to apply a critical approach to the study of literary genres. Students will learn to recognize literary genres and their conventions. Students will gain an understanding of a work's relationship to literary and historical context.

↳ Literary Themes

The objective of the Literary Themes courses is to enable students to apply a critical approach to the study of literary themes. Students will learn to recognize a work's literary themes, cultural context and value system. Students will analyze a text from a thematic perspective.

↳ Program Specific - Block B

The objective of the Block B courses is to enable students to communicate in forms appropriate to specific programs. Students will learn to recognize how facts and arguments are organized in different disciplines. Students will learn to develop their own ideas into arguments, to organize them and to edit their work.

HUMANITIES COURSES

The Humanities courses are developed around three major themes – Knowledge, Worldviews and Ethics. Students must take one course from each of these categories.

↳ Knowledge

Courses in this group examine ways of knowing, ways of assessing knowledge and truth and the difference between knowledge and belief. Students will begin to understand how knowledge can be organized, analyzed and related to historical context. Students will consider how knowledge is used to restrict or contribute to the progress of a society.

↳ Worldviews

A worldview touches every aspect of a person's life. A worldview may be common to an entire civilization or historical period, or specific to a particular social group or philosophical outlook. Courses in this group examine how ideas, values and experiences inherent in a worldview influence an individual's understanding of the world. Students will analyze and compare the central ideas of two or more worldviews with the goal of understanding how worldviews both reflect and shape societies.

↳ Humanities Block-B - Program Specific

Courses in this group require students to examine the connection between ethical choices and social responsibility. A number of theories and principles of ethical decision-making are introduced. Students are required to consider opposing sides of issues related to their program of study by applying ethical theories.

FRENCH COURSES

In order to function successfully in the Quebec society, the General Education prescribes that all students must complete two French as a Second Language courses. The first, is a general course common to all programs. Students are placed in one of four levels according to their highschool grades:

↳ 602-100- MQ Français de base I*

↳ 602-101- MQ Langue française et communication

↳ 602-102- MQ Langue française et culture

↳ 602-103- MQ Français et littérature

The second French course is tied to the student's field of study.

Students who completed high-school outside Quebec will be evaluated and placed on an individual basis.

* Students whose knowledge of the language is insufficient will be required to take a non-credit qualifying course, 602-009, before enrolling in 602-100.

PHYSICAL EDUCATION

The three Physical Education courses of the General Education component aim at getting students to develop an active and healthy lifestyle.

The 101 course involves identifying the role that certain lifestyle behaviours, such as regular physical activity, good nutrition and stress management, play in the pursuit of optimal health and well-being. Students will examine the health and wellness effects derived from participation in regular physical activity and will explore the effects of their current lifestyle habits.

The 102 course is skills-oriented. Each student will be expected to analyze the factors that contribute to the acquisition of skills to be a successful participant in their chosen activity. Using a problem solving approach, the student will conduct a personal analysis of their knowledge and abilities, establish personal goals, and plan strategies leading to the improvement of those skills.

The 103 course addresses the competency of designing and managing a personal activity program that incorporates healthy lifestyle choices. This course contributes to the development of responsible behaviours leading to the promotion and improvement of health. The learning situation will require the application of fundamental knowledge and experiences acquired in the 101 and 102 Physical Education courses.

The student will explore a variety of health-related activities and be responsible for choosing, performing and scheduling activities appropriate to meet personal needs, interests and abilities.

To respond to students' diverse interests, abilities and motivations, Champlain Saint-Lambert offers a wide range of courses – downhill skiing, snowboarding, waterfront activities, basketball, badminton, total body conditioning, soccer, volleyball, ice activities, hiking, tennis, yoga, weight training and canoe camping etc.

COMPLEMENTARY COURSES

Complementary courses give students the opportunity to explore academic fields and topics outside of their program of study. Students can choose two among a wide variety of courses, such as:

↳ A World of Cities

↳ Astronomy

↳ Based on a True Story? Popular Culture & the Past

↳ Behind the Camera: Introduction to Photography

↳ Behind the Camera: TV Studio Workshop

↳ Biological Perspectives on Sex

↳ Biology: Sharing the Environment

↳ Chemistry and the Environment

↳ Computer Applications for Commerce

↳ Creative Imaging with Photoshop

↳ Creative Writing

↳ Cultivating Creativity Online and Beyond

↳ Digital Disruptors

↳ Exploring Environmental Change

↳ How to Get the Most Bang for Your Travel Dollar

↳ Indigenous Peoples and Globalization

↳ Introduction to Film Studies

↳ Introduction to Forensic Science

↳ Italian I

↳ Meaning and Life's Problems: Exploring Philosophy

↳ Model United Nations

↳ Money Skills and Consumer Economics

↳ Music: Back and Forth from Jazz to Rap to Techno

↳ NewsActivist

↳ Nutrition and Health Management

↳ Political Science: Politics and Society

↳ Psychology: Introduction to Social Sciences

↳ Psych Yourself Up: Psychological Strategies for Self-Understanding

↳ Public Speaking for Beginners

↳ Sociology: An Introduction to Social Life

↳ Spanish I

↳ Storytelling with Still Photography

↳ Studio Art Workshop / Introduction to Artistic Practices

↳ The Language of Food Culture: Italy

↳ The Language of Music in Latinx and Spanish Cultures

↳ Understanding the Things You Put in Your Mouth: Food, Drinks & Drugs

↳ Writing for Journalism

* For detailed course descriptions please see the course catalogue: champlainonline.com/champlainweb/students/course-calendar/